



Universidad
de Alcalá

GUÍA DOCENTE

Computer-Assisted Instruction

**Máster Universitario en Enseñanza del Inglés
como Lengua Extranjera**

Universidad de Alcalá

Curso Académico 2022/23
1er cuatrimestre

GUÍA DOCENTE

Nombre de la asignatura:	Computer-Assisted Instruction
Código:	200406
Departamento:	Filología Moderna
Área de Conocimiento:	Filología inglesa
Carácter:	Optativa
Créditos ECTS:	4
Cuatrimestre:	1er
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Idioma en el que se imparte:	Inglés

1. MODULE DESCRIPTION

This course intends to explore current teaching theories applied to Instructional Technology and to examine technological tools, resources and methods in order to improve teaching and learning English as a Foreign Language (EFL). Participants are expected to become familiar with some computer and online applications which they can incorporate into their own teaching.

2. AIMS

BASIC AND GENERAL COMPETENCES

CG1 - Acquire the basic didactic knowledge that characterizes the teaching and learning process of a foreign language.

CG2 - Apply the knowledge acquired in new or less-known environments within broader (or multidisciplinary) contexts related to the field of teaching English.

CB10 - Students develop the learning skills that allow them to continue studying in a way that will be mostly self-directed or autonomous.

SPECIFIC COMPETENCES

CE1.6 - Harmonize the methodological approaches used with new technologies: audiovisual media, computer systems, etc.

CE4.1 - Participate in group discussions and activities related to the teaching of the English language, developing a autonomous and critical thinking.

CE5.1 - Search, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia), transform it into knowledge and apply it in the teaching and learning process of the English language as a foreign language.

CE5.4 - Continue the training of teaching professionals by using the appropriate bibliography, attendance to courses and meetings, etc.

TRANSVERSAL COMPETENCES

- C1. Communicative competence in English
- C2. Critical thinking
- C3. Use of bibliographical resources
- C4. Ability to use ICT

LEARNING OUTCOMES

- Know the resources available on the web for teaching English as a foreign language.
- Become familiar with the language used to describe new information technologies and communication.
- Know the new roles assigned to the teacher and the student in a virtual teaching context

3. MODULE CONTENTS

Units	Credits
1. Internet and its possibilities	1
2. Educational technology: resources, materials and theoretical foundation	1
3. Using technological resources in the classroom	1
4. Developing digital competence and skills	1

Class timetable

This is an online course. Students will be supported through Blackboard e-learning platform, which will be used to access the contents, as a tool for self-study activities, independent revisions of module materials and for class communication. You can expect the course to take approximately 100 virtual hours to complete, which will include reading the material online and taking a wide assortment of interactive exercises and assignments.

4. TEACHING AND LEARNING METHODS

4.1. Student workload (100 hours)

Tasks, assignments and readings, compulsory or optional	30 hours
Revision of theoretical content	30 hours
Independent study	30 hours
On-line activities and debates	9 hours
Individual tutoring	1 hour

4.2. Learning activities

The course will deal with both theoretical and practical contents, but most attention will be given to the latter. On the one hand, the learning modules focus on selected reading materials. On the other, the course deals with practical activities which give students an opportunity to get familiar with the use of new technologies for teaching English as a Foreign Language.

One of the basic objectives for this course is to provide students with ideas about ways in which new technologies can be integrated into the classroom. Thus, participants enrolled in the course will be asked to reflect about their own teaching practice in individualized activities and tutorials and to prepare e-learning materials which can be useful for their own learners. Contents will be published in the virtual platform.

5. ASSESSMENT

Assessment criteria:

The contents, as well as most of the assigned readings and some titles in the bibliography are written in English. Therefore, students who take this course are expected to be proficient in the English language in order to follow the course contents and complete the course assignments satisfactorily.

By the end of the course, students are expected to be able to:

- Demonstrate the acquisition of the main theoretical and practical contents of the subject.
- Apply the contents to practical activities.
- Be able to formulate opinions, critical judgements and reflections.
- Incorporate original ideas and approaches.

Assessment and marking procedures:

The assessment of the programme will consist on a combination of participation in the virtual classroom, written assignments and a final paper.

Course assignments will be marked on the basis of:

- Online activities: 30%
- Design of educational materials: 30%
- Final project: 40%

Plagiarism will not be tolerated. Those students who commit plagiarism in any of the activities mentioned above will get a fail mark in the corresponding activity.

6. BIBLIOGRAPHY

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- Lewis, G. (2014). *Learning Technology*. Oxford: OUP
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- Paine, N. (2014). *The Learning Challenge: Dealing with Technology, Innovation and Change in Learning and Development*. Kogan Page.
- Stanley, G. (2013). *Language Learning with Technology—Ideas for Integrating Technology in the Classroom*. Cambridge: Cambridge University Press
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7. ADDITIONAL PROVISION

The University of Alcalá guarantees that if, due to health requirements, the public authorities prevent teaching activity from taking place on the University's premises, the teaching plans' objectives will be met through an online teaching and evaluation methodology. The UAH commits to return to face-to-face teaching as soon as said impediments cease.